Neuropsicologia Forense

Antonio E. Puente
University of North Carolina Wilmington
Colegio de Psicologos
Granada, Espana
12.19.2013

Resumen

Diferencia de la Psicología Forense y la Neuropsicología Forense Información Posiblemente Útil Tipos de Casos Un Concepto Teorético Puntos Pragmáticos Ejemplo de un Caso de Pena de Muerte

Diferencias

Nivel Educativo

Certificado

Enfoque

Informacion

Antonioepuente.com

Unw.edu/people/puente

Clnicalneuropsychology.com

Psychologycoding.com

Tipos de Casos

Social Security (beneficio)

Worker's Compensation (trabajo)

Civil (e.g., ACE/TBI AA)

Criminal (e.g., capacidad)

Death Penalty (e.g., capital)

Concepto Teorerico

Estudio de Caso- Caso científico

Estadística (SD)

Histórico-Cultural (luria-Vygostky)

Resumen = proceso científico-clínico, sociocultural, y educativo

Puntos Pragmaticos

Origen

Abogados vs. Psicólogos

Contrato

Horas y Años

Costo

Equipo de Trabajo

Personal

Segunda opinión

Puntos Pragmaticos

Revisión de informes

Entrevista(s)

Pruebas

Informe

Peritaje

Deposición

Tribunal

Antonio E. Puente, Ph.D. Coding/Scheduling Information

FORENSIC SERVICES REQUEST

DATE:		
Inmate:		
Requesting Party:		
Charge:		
Time Frame:		
ACCEPT	DECLINE	
RETAINER:		

Tel: 910-509-9371 Fax: 910-509-9372

Antonio E. Puente, Ph.D. Neuropsychology 1508 Military Cutoff Road, Suite 303 Wilmington, NC 28403

website: www.clinicalneuropsychology.us E-mail: Puente@clinicalneuropsychology.us

Forensic Fee Schedule

Effective January 1, 2013 the fee schedule will be as follows:

Record Review by Master Level Forensic Technician:		88	hour
Record /Case Review by Antonio E. Puente, Ph.D.).	- 5	hou
Case Consultation		- 10°	hour
Testimony/Deposition		(<u>-</u> 2-2-4	hour
Testimony/Deposition (requiring travel) *		- 4	hour

A retainer will be required for all requested services, the amount will be determined on a case by case basis.

^{*}Expenses are not included and will be billed at the rate incurred.

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website: www.clinicalneuropsychology.us E-mail: Puente@clinicalneuropsychology.us

Neuropsychological Evaluation Financial Agreement

I/we acknowledge that Antonio E. Puente, Ph.D. requires 48 hours notice to cancel or reschedule appointments without any financial penalty. Cancellations within a 24 hour time frame are billed at 50% of the usual and customary rate, and those cancelled beyond the 24 hour time frame or ones in which the patient fails to show for are billed at 75% of the full rate. This fee includes scheduling an average of 4 hours of clinical testing time and at least one-hour neuropsychological evaluation time for report writing.

I/we agree to these terms and authorize Antonio E. Puente, Ph.D. to schedule my/our client for a neuropsychological evaluation and neuropsychological testing and agree to the terms of payment recognizing that Antonio E. Puente, Ph.D. does accept the North Carolina Industrial Commission fee schedule or the fee schedule of other preferred provider organizations that it contracts with.

Claimant Name:	
Date of Scheduled Evaluation	
Usual and Customary Fee per hour	
No Show Fee	
Cancellation Fee [0-24 hours prior]	
Cancellation Fee [24-48 hours prior]	
This agreement will need to be signed, dated facsimile to 910-509-9372 at least five busin maintain the scheduled appointment unless clinic.	ness days prior to evaluation date in order to
Should you have any questions, please feel to	free to contact us at 910-509-9371.
Sincerely, Antonio E. Puente, Ph.D.	
Signature	Date
Printed Name	

Date:		Antonio E. Puente, Ph.D. Coding and Scheduling Information Sheet		Updated 3	uly 1-6, 2013
Name:			Responsible Party:		
DOB:			Billing Rate:		
		FORE	NSIC SERVICES		
Activity	Code	Units	Activity	Code	Units
CNS Assessment and Tests:			Neuropsychological Testing - AEP	96118F	
Psychological Testing	96101F		Neuropsychological Testing - Tech	96119F	
Neurobehavioral Status Exam	96116F	_	Neuropsychological Testing - Comp.	96120F	_
Other Forensic Services:					
Case Preparation	CASE PREI	P	Discussion with Mitigation Specialist	MS-DIS	
Case Review	CASE REV		Discussion with Professional	PROF-DIS	
Collateral Interview(s)	COLL INT		Record Review - Office - AEP	RR-AEP	
Completion of Forms	FORMS		Record Review - Out of Town - AEP	RR-OT-AEP	
Correspondence	CORRESP		Record Review - Technician -	RR-TECH	
Court Appearance	COURT		Report Preparation	REP PREP	
Deposition	DEPO		Scoring - Technician	SCORING	
Deposition Review	DEPO REV		Tables - Technician	TABLES	
Discussion with Attorney	ATTY-DIS		Travel	TRAVEL	

FORENSIC BILLING INFO

NAME:	 TYPE:
ATTORNEY:	LOCATION:
RESPONSIBLE PARTY:	FORM REQ'D:
BILLING VIA:	
CONTACT INFO:	
RATE:	

Date	Funds Authorized	Billed	Balance Available
	\$	\$	\$
	,		
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Antonio E. Puente, Ph.D.

Neuropsychological and Psychological Tests

Date:				
Name:		Age:	Technician:	
DOB: Years of Ec		lucation:	Handedness: R L	
Standard Neuropsychol	ogical/Psychological Tests	Halstead-Reitan Neuropsychological Battery	Spanish Tests	
ABAS-II	Lateral Dominance Examination	- Young Children (5-8)	"A" Cancellation	
b Test	McGill Pain	- Older Children (9-14)	ASI	
BASC	Mini-Mental Status Exam-2	- Adult (15+)	BATERIA-3	
Beck Anxiety Inventory	MMPI-2	Category Test	BDI-II	
Beck Depression Inventory-II	MMPI-2 Validity Scales	Grip Strength	Calculation Ability	y
Benton Visual Retention Test	MMPI-Adolescent	Halstead Finger Tapping Tes	t Digit Span Backwa	ard
Beta III	Nelson-Denny Test	Individual Performance Tests	Digit Span Forwar	d
BNCE	NPI	Lateral Dominance Examinal	tion Draw a Cube	
Boston Naming Test	Pain Behavior Checklist	Marching Test	FAS	
CARB	PASAT	Matching Pictures Test	frSBe	
Category Test	Peabody PVT	Progressive Figures Test	Mini-Mental Statu	s Exam
Category Test (Booklet)	Raven (Std.)(Color)	Reitan-Indiana Aphasia Exar	n MMPI-2	
Children's Memory Scale	Reitan-Indiana Aphasia	R-K Sensory-Perceptual	NEUROPSI	
Clinical Dementia Rating	Rey 15 Item Test	Seashore Rhythm Test	NEUROPSI-Atten	tion
Clock Drawing Test	Rey AVLT	Speech Sounds Perception To	est Peabody PVT	
Confusion Assess. Method	Ruff 2&7	Tactual Performance Test	Reading & Writing	g
Conners	Ruff Figural Fluency Test	Target Sheet	Serial Learning	
CTONI-2	Shipley-2	Trail Making Test A&B	Spanish Grammar	
CVMT	Stroop Test		Spanish Naming	
D-KEFS	Stroop Test (Children)	CNS Vital Signs Battery	Spanish Phonemic	E.
Dementia Rating Scale - 2	Symbol Digit Modalities Test	- Complete Battery	Spanish Repetition	1
Digit Span Backward	TOMM	Continuous Performance	Stroop Test	
Digit Span Forward	Trail Making Test A&B	Finger Tapping	TOMM	
Dot Counting Test	Trails (Color)	Shifting Attention	WAIS-III	
FAS	TSI-2	Stroop Test	Whitaker	
Finger Tapping Test	Vineland	Symbol Digit Coding	WISC-IV	
frSBe	WAIS-IV	Verbal Memory	WMLS-R	
Grip Strength	WISC-IV	Visual Memory	Woodcock Munoz	8
Grooved Pegboard	Wisconsin Card Sorting Test	-	Word List	
HCR-20	WMS-IV			
Hooper Visual Org. Test	WMT .			
Hopkins Verbal Learning Test	WRAT-IV	Total Hours:		
Iowa Gambling Task	Zung Depression	Testing Date #1;	Time:	- 100
		Testing Date #2:	Time:	
		Testing Date #3:	Time:	

Testing Date #4:

Time:

Caso de Pena de Muerte

Numero Total

Por Año/Mes

Horas

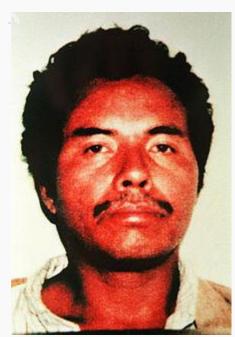
Dificultades

Ejemplos

Raliroad Killer

Chandra Levy

Ángel Maturino Reséndiz aka Rafael Resendez-Ramirez



Born

Ángel Leoncio Reyes Recendis August 1, 1959 Izucar de Matamoros, Puebla

June 27, 2006 (aged 45) Huntsville, Texas Died

Criminal charge Serial murder, sexual assault

Chandra Levy



Senior portrait of Chandra Levy

Born

Chandra Ann Levy April 14, 1977 Cleveland, Ohio, United States

Disappeared

May 1, 2001 (aged 24) Washington, D.C., United States



Caso de Pena de Muerte

Descripción General

Revisión de Datos

Entrevista

Pruebas

Informe

Resultado

Defendant DOB 00.00.0000

Antonio E. Puente, Ph.D.

Overview

- Summary of Findings
- Procedure
- Etiology
- Findings in Detail

Summary of Findings

- ADHD (by history)
- Depression (by history/testing)/ Bipolar (history)
- Poly-substance abuse/dependence (history)
- Organic Brain Syndrome (testing)
- Organic Personality Disorder (history/testing)

Evaluation Procedure Summary

- Interviews
 - Defendant
 - Number of interviews= 6
 - Total number of interview hours= 5
- Testing Sessions
 - Number of testing sessions= 7
 - Total number of hours= 19
 - Each test blindly scored and re-checked
- Total number of tests administered
 - Total = 51
 - Types of tests = Neuropsychological, Affect, Intelligence, Academic

Documents Reviewed

- Official Documents
 - Interviews with Defendant
 - School Records
 - Employment Records
 - BOP Violations
- Health Records
 - Medical Records
 - Psychological Evaluations

Tests Administered

- Neuropsychological
 - Battery
 - NEUROPSI (S)
 - Bateria III (S)
 - CNSVS (E)
 - Behavioral Assessment of the Dysexecutive Syndrome (E)
 - D-KEFS (x2) (E)
 - Screening
 - Mini Mental Status Examination
 - Attention
 - Ruff 2&7 (x2)
 - Fluency
 - FAS Fluency Test
 - Ruff Figural & Fluency Test
 - Visuo-Motor
 - Draw a Cube
 - Finger Tapping (x2)
 - Trail Making A&B (x3)
 - Learning and Reasoning
 - Wisconsin Card Sorting Test
 - Iowa Gambling Task
 - Hooper Visual Organization Test (x2)
 - Stroop Color and Word Test (x2)
 - Booklet Category Test (x2)

Effort Testing

- Direct Assessment of Effort
 - Dot Counting
 - TOMM
 - Rey 15 Item Test
- Reliability
 - Hooper (x2)
 - Finger Tapping (x2)
 - Ruff 2&7 (x2)
 - Stroop (x2)
 - WMT (x2)
 - PPVT III (x3, Spanish and English)
 - Dot Counting (x2)
 - Trail Making Parts A&B (x2)
 - Category Test (x2)
 - Zung (x2)
 - BDI II (x2)
 - D-KEFS (x2)
 - Symbol Digit (x2)
 - FAS (x2)

Test of Effort: Scientifically Derived Tests of Faking

Test	Raw Score	Interpretive Range
Rey 15 Item Test	15/15	Normal Effort
Dot Counting	Trial 1: 12 Trial 2: 10	Normal Effort (both trials)
TOMM	Trial 1: 50 Trial 2: 48	Normal Effort (both trials)

Reliability: Another Form of Testing Effort

Test	Initial Score	Repeat Score	
Hooper	17	25	
Finger Tapping	Right: 54.6 Left: 84.8	Right: 56.4 Left: 55.2	
Ruff 2 & 7	Speed: 104 Accuracy: 96	Speed: 77 Accuracy: 108	
Stroop	(In English) W: 51 C: 48 CW: 33 Interference: 8.3	(In Spanish) W: 94 C: 61 CW: 38 Interference: 1.01	
WMT	44	39	
PPVT III	(In English) 158	(In Spanish) 93	
Dot Counting	12	10	
Trail Making Parts A & B	27"	62"	
Category Test	66	28	

Reliability: Continued

Test	Initial Score	Repeat Score
Zung	52	47
BDI-II	24	21
D-KEFS	1	16
Symbol Digit	50	45
	F: 9	F: 8
FAS	A: 7	A: 12
	S: 12	S: 14

Attention Deficit Hyperactivity Disorder

- Inattention
 - Failure to attend to detail, schoolwork, work, or activities
 - Difficulty with attention, listening, finishing, organizing activities
 - Easily distracted or forgetful
- Hyperactivity
- Impulsivity
 - Interrupting or intruding on others

Source: Diagnostic and Statistical Manual of Mental Disorders IV

Test of Attention

Ruff 2&7 Selective Attention Test

Date	Test	Raw Score	T Score	Percentile
12.14.08	Total Speed	104	55	70
	Total Accuracy	96	54	66
03.07.10	Total Speed	77	40	16
	Total Accuracy	108	54	66

Dysthymia Depressive Disorder

- Dysthymia is an overwhelming, chronic state of depression, characterized by continuous depressed mood for at least 2 years. The condition also features at least two of the following symptoms for at least two consecutive months:
 - Poor appetite or overeating
 - Insomnia or hypersominia
 - Low energy or fatigue
 - Low self-esteem
 - Poor concentration or difficulty making decisions
 - Feelings of hopelessness

Source: Diagnostic and Statistical Manual of Mental Disorders IV

Tests of Depression

Beck Depression Inventory II

Date	Raw Score	Impairment Range
12.14.08	24	Moderately Impaired
12.15.08	21	Moderately Impaired

Zung Self-Rating Depression Scale

Date	Raw Score	Impairment Range
12.14.08	52	Minimal to mild
3.10.10	47	Normal

Organic Brain Syndrome (Dementia)

- Deficits in "Frontal" or "Executive" Functioning
 - Resulting in Significantly Decreased Attention, Fluency and Flexibility
- Assessment based on a series of tests
 - Ruff 2&7
 - Ruff Figural Fluency
 - Hooper Visual Organization Test
 - Booklet Category Test
 - Finger Tapping
 - FAS Verbal Fluency
 - Trail Making Parts A&B
 - BADS
 - D-KEFS

Neuropsychological Test Results

Screening

Test	Raw Score	Impairment
MMSE	29 25" 15/16 Correct	NA

Neuropsychological Test Results: Continued

Fluency

RFFT	Raw Score	T Score	Percentile	Interpretive Range
Unique Designs	45	30.2	2.2	Impaired
Error Ratio	.286	65.7	94.4	Borderline

Phonetic Fluency	Raw Score	Interpretive Range
F	8	
Α	12	
S	14	

Neuropsychological Test Results: Continued

Visuo-Motor

FTT	Raw Score	Interpretive Range
Right Hand	54.6	
Left Hand	84.8	

Draw a Cube: Complete

TMT	Raw Score	Percentile
Trail A	27"	
Trail B	62"	

Neuropsychological Test Results: Continued

Learning and Reasoning

Iowa Gambling Task	Raw Score	T Score	Percentile
	0	46	34
Category Test	66	32	NA
WCST	32 Errors 6 Categories	43	25
Stroop	W: 86	39	NA
Stroop	C: 63	39	IVA
Hooper	25	54	NA

Neuropsychological Test Results: Continued

Memory

Test	Raw Score	Interpretive Range
Symbol Digit	50	
RAVLT	26	<20
HVLT	19	29
Serial Learning	5 Trials	
Benton	3 Correct	
WCMT	44	

Assessment of Intellectual Abilities

Test	Raw Score	Percentile
BETA III IQ	94	34
	Nonverbal IQ: 85	16
CTONI	Pictorial IQ: 76	6
	Geometric IQ: 96	38
	Verbal: 22	
Shipley Institute of Living	Abstract: 22	NA
2141119	Total: 44	

Academic Abilities Assessment

Test	Raw Score	Percentile
	Reading: 36	5
WRAT III	Spelling: 33	19
	Arithmetic: 36	14
PPVT (English)	158	18
PPVT (Spanish)	93	NA
	Vocabulario Dib:	Age Equivalence:
Woodcock- Munoz Language Survey	28	6-9
Language Survey	Analogia Verbal: 21	8-0
Nelson-Denney	22	Grade:
Reading Rate	23	4.1

Factors Affecting Neuropsychological and Intellectual Functioning

Family

- Dysfunctional parents never married or lived together
- Neglect from father; mother is only caretaker
- Abandonment and trauma
- Mother did not want Defendant to be placed into DLC
- Mother has epilepsy
- Mother had bad pregnancy
 - nausea throughout the 9 months
 - Pre and post-natal depression

Environment

- "Educationally, Emotionally Disturbed"
- Drug/Alcohol dependence
- Experienced assault June 2004 (Defendant stabbed)
- Drug abuse/dependence
- Defendant's girlfriend pregnant with his baby began to use pills; he was trying to shield the baby from the drugs

Summary

- ADHD
- Learning Disability
- Depression; Bi-polar
- Polydrug abuse/dependence
- Frontal Lobe Disorder/Organic Personality Disorder

Legend

- WNL- within normal limits (typical of population)
- Borderline- near impairment (problems are likely)
- Mild impairment- over one standard deviation from the mean (definite problems)
- Moderate impairment- between one and two standard deviations from the mean (problems will interfere with daily living)
- Significant impairment- over three standard deviations from the mean (problems will affect life regardless of intervention)
- Standard deviation- shows how much variation exists from the the mean.
- t-score- a standardize score that factors in related values, such as mean of the sample, mean of the population, and the standard deviation.
- Percentile- is a value of the variable that a certain percent of the population fall below.
- Cutoff- a designated limit or point of termination.

Battery

NEUROPSI		
Bateria III	Errors on subtests: 45, 35, 71, 17, 25, 11	Highest Age Equivalence on subtests: 13-10
CNSVS		
D-KEFS	16	
BADS	Rule Shift: 3 Temporal Judge: 0 Zoo map: 1	

Employment History

Dates	Months Employed	Employer	Salary per hour	Position	Reason for Termination of Job
06.28.05 - 08.02.05	2	Hotel	\$4.00	Server	N/A
04.02.04-03.09.05	13	Hotel	\$5.15	Pool and Beverage Attendant	Abandoned Job
11.25.03-03.25.04	4	Hotel	\$5.25	Pool guest attendant	Poor performance Sleeping; tardiness; dancing with clients; using phone without permission; jumping on balconies
08.01.02-11.23.03	16	Hotel	\$5.25	Steward	Tardiness; no showed and would not call. defendant resigned with the intentions to continue school.
1998-1999	12	Hotel	\$6.50	N/A	N/A
N/A	N/A	Barber Shop	N/A	8-5PM shift	N/A
Mean months employed: 9.4		N	lean salary per hou	nr: \$5.23	

Standard Deviation: \$0.88 Standard Deviation: 6.06

Educational History: Pre-College

Institution	Dates	Psycho-educational evaluation	Grades
Public Schools	1988	WISC-R: 51 st percentile, Full IQ score: 101	Average
School District	1991	Significant emotional problems including "highly sensitive to being teased by peers", "compliance is poor", "lack of self-control, often alienates peers", as well as a short attention span and low frustration tolerance	Average
Public School District	1992	IQ indicated as average.	$7^{th}: 1.8$ $8^{th}: 1.8$ $9^{th}: 2.4$ $10^{th}: 1.67$ Mean GPA: 1.92

Educational History: College

COURSE	GRADE	YEAR	SEMESTER	CREDIT HOURS
MANAGERIAL FINANCE	W	2005	JAN/MAY	3
WELL BEING AND QUALITY OF LIFE	D	2005	JAN/MAY	3
HISTORICAL PROC OF PUERTO RICO	С	2005	JAN/MAY	3
BASIC STATISTICS	W	2005	JAN/MAY	3
INTERMEDIATE ACCOUNTING II	F	2004	JAN/MAY	4
WELL BEING AND QUALITY OF LIFE	R	2004	JAN/MAY	3
HISTORICAL PROC OF PUERTO RICO	R	2004	JAN/MAY	3
PRINCIPLES OF ECONOMICS (MICRO)	F	2004	JAN/MAY	3

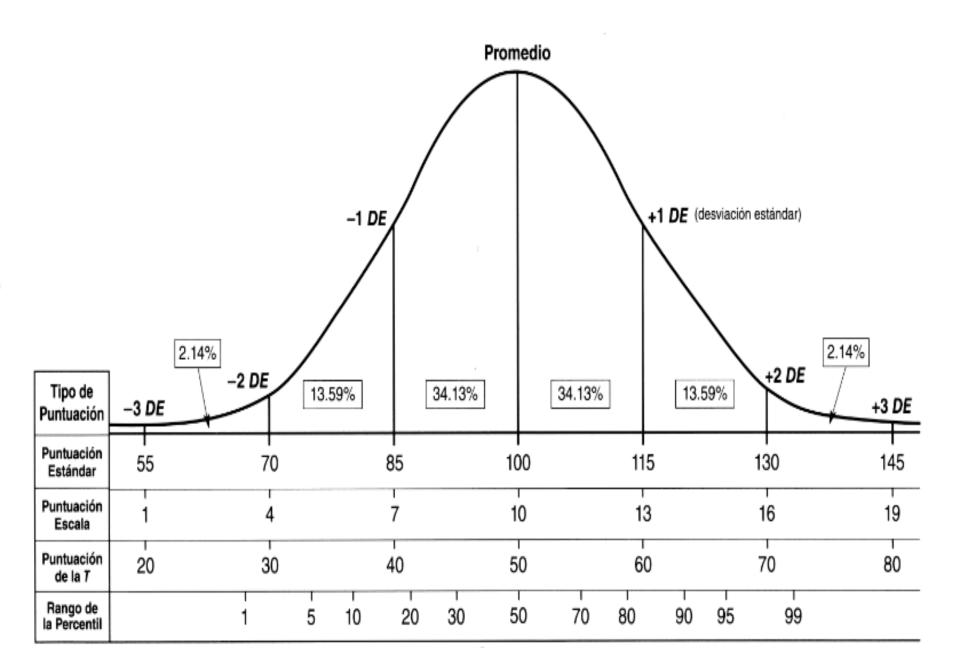
COURSE	GRADE	YEAR	SEMESTER	CREDIT HOURS
ELECTRONIC WORKSHEET IN ACCT	D	2003	AUG/DEC	3
INTERMEDIATE ACCOUNTING I	В	2003	AUG/DEC	4
ADMINISTRATIVE THEORY	С	2003	AUG/DEC	3
FUNDAMENTALS OF APPLIED MATH	В	2003	AUG/DEC	3
INTRODUCTION TO ACCOUNTING	С	2003	JAN/MAY	4
INFORMATION & COMPUTER LITERACY	В	2003	JAN/MAY	2
FUNDAMENTALS OF ALGEBRA	Α	2003	JAN/MAY	3
LIT & COMM POETRY & THEATER	В	2003	JAN/MAY	3
INTRODUCTION TO ACCOUNTING	С	2002	AUG/DEC	4
THE CHRISTIAN FAITH	С	2002	AUG/DEC	3
LIT & COMM NARRATIVE & ESSAY	В	2002	AUG/DEC	3
SCIENCE TECH & ENVIRONMENT	D	2002	AUG/DEC	3

Mean Overall GPA: 2.12

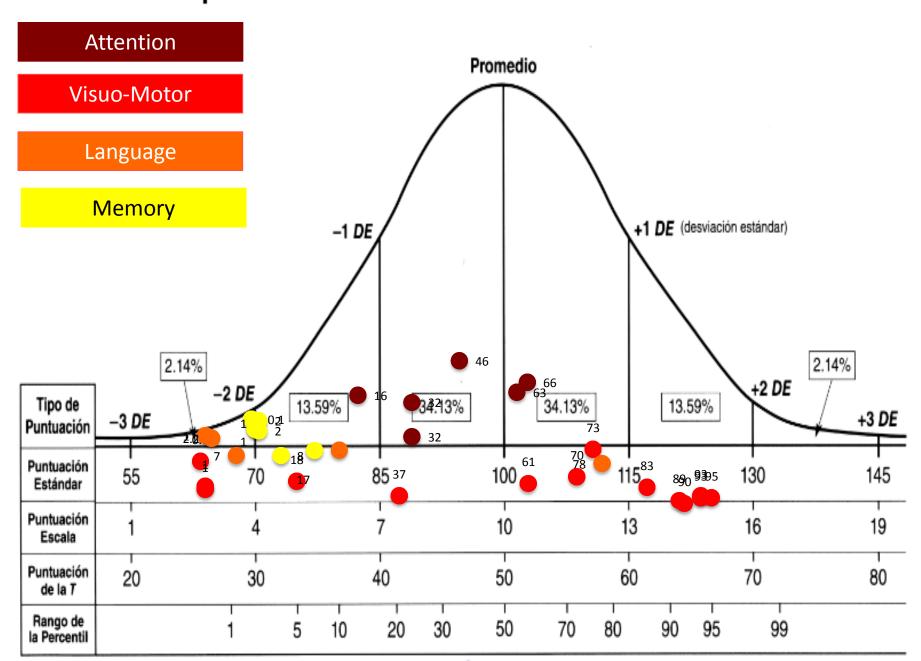
Suicide History

Date	Description
Observed/Charted	
1998	First suicide attempt
02.25.2001	Suicidal ideas and feeling anxious
02.20.2006	Two attempts within the day. He tore his shirt, tied it around his neck, climbed the holding site all bars and began to tie the torn shirt on the top grill. He then jumped attempting to kill himself however, homemade rope snapped. Second attempt was a repetition of the aforementioned sequence.
12.24.2007	Bed rope around his neck, during interview he stated that he had no intention to hurt himself.
12.27.2007	Stated that he wanted to be placed in the suicide watch room because he was feeling bad.
01.13.2008	Patient tried to commit suicide.
09.18.2008	Suicidal ideation
10.18.2008	Hanging with bed sheet.
03.26.2009	Suicidal ideation
03.07.2010	"I don't know, no more than" Type: hanging and sheets; always inside of jail. Reason: Gets pissed off for different reasons (e.g. jail, treatment by officers)
03.31.2011	Another suicide attempt
5.14.2011	Suicide – a little frustrated self; with a rope, they caught me hanging 1 month or two, maybe LOC but can remember things Why not successful? "they watched me plus I don't want to cut self." Reason: Depression; "sometimes my case, look at my case"

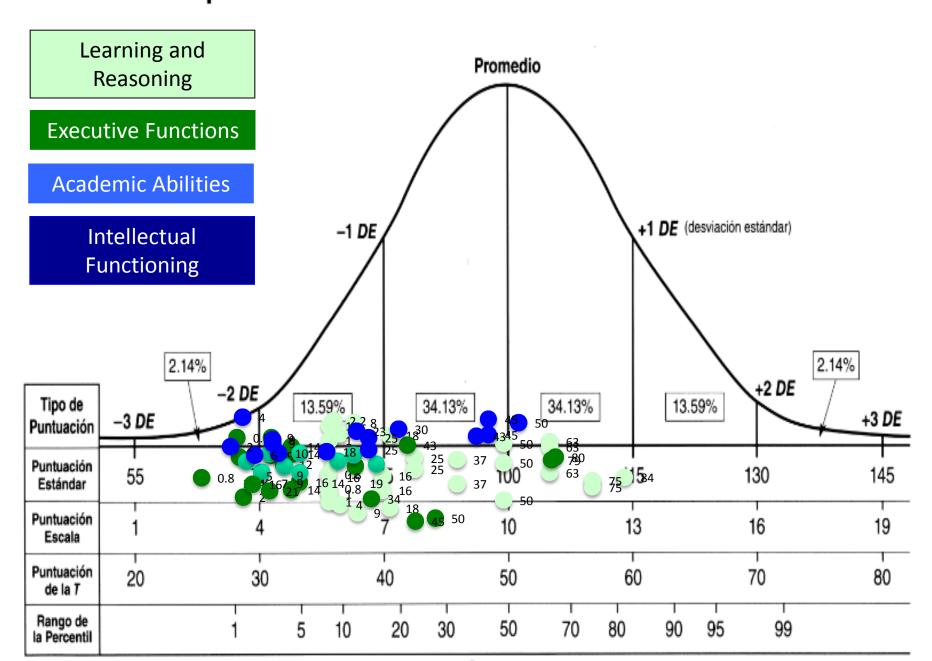
Interpretación de los Resultados de la Evaluación



Interpretación de los Resultados de la Evaluación



Interpretación de los Resultados de la Evaluación

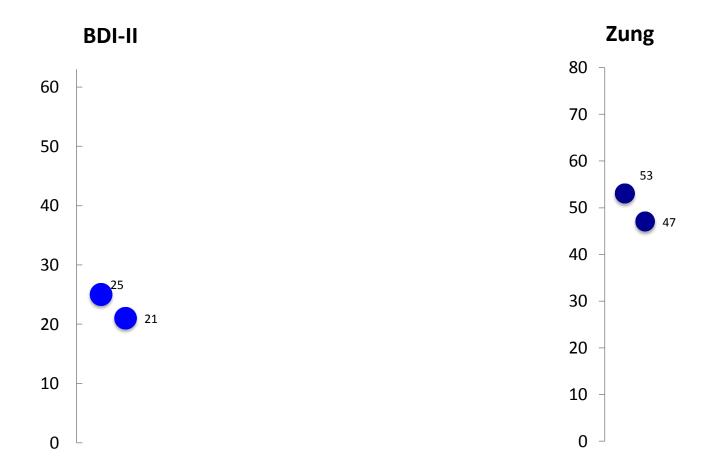


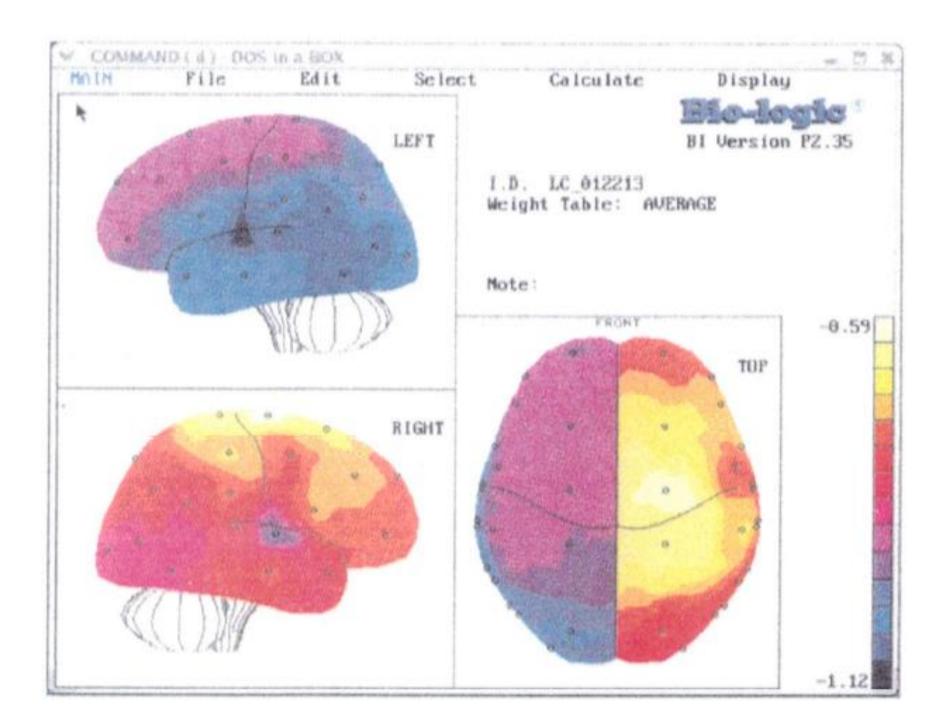
Bateria-3

Table 8: Performance on the Bateria-3

Subtest	Raw Score	Age Equivalent	Grade Equivalent
Comp Verbal	45	13-10	8.2
Aprend Visual-A	35	<3-0	<k.0< td=""></k.0<>
Relaciones Esp	70	16-5	9.6
Form de Concep	18	8-0	2.7
Pareo Visual I	23	4-10	<k.0< td=""></k.0<>
Inv de Numeros	11	9-3	3.8

Depression





Sumario

Neuropsicología forense = Neuropsicología Clínica en esteroides

Combinación - Científico, clínico, histórico, social, y legal

Valor social es muchas mas claro

Una vista de lo pasar en un futuro a la Neuropsicología Clínica

Muchísimas gracias!

Y Preguntas

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O

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