

**100 YEARS OF THE TEACHING OF PSYCHOLOGY  
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5. The Two National Honor Societies in Psychology: Psi Chi and Psi Beta ... Ruth Hubbard Cousins and Carol Tracy

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2. Textbooks and Specialty Volumes ..... Wayne Weiten and Randall D. Wight
3. Handbooks of Psychology ..... James Pate
4. Key Journal Articles ..... Barney Beins

VII. Summary and Directions for the Future .... Antonio E. Puente, Janet Matthews, and Charles L. Brewer

100 Years of the Teaching of Psychology

1892-1992

Brief Preface

Ebbinghaus (1850-1909) stated "Psychology has a long past but a short history." In 1992 the American Psychological Association will celebrate its 100th year of existence. Thus, the "short" history has started to actually become quite substantial. With this history and anniversary comes the responsibility to document and integrate this past and provide a direction for the future. As Pate (1990) has indicated, there are other reasons to develop a history of a society, albeit a movement. Among the reasons cited are 1) relation to cultural and social history, 2) relations to intellectual history, and 3) addition to the history of the discipline.

The history of psychology has been and is being well documented relative to such general issues as theories and systems. For example, Boring's (1952) classic textbook on the History of Psychology presents a scholarly analysis of the major trends in psychology. Numerous excellent texts have expanded Boring's original mission.

What is critically missing is the documentation of psychology's foundation - its pedagogy. To date, no volume or series of journal articles presents the history of the teaching of

psychology - not just the classical or standard course in History and Systems but the entire enterprise. Indeed, perusal of APA's Division 26's newsletter History of Psychology, Division 2's journal Teaching of Psychology, or the Journal of the History of the Behavioral Sciences reveal a paucity of articles on this subject. With the ever increasing importance being placed on education, it is surprising that such a history has yet to be published. With the 100th anniversary of psychology in the United States, this symposium volume is offered as an archival analysis of the past 100 years of the teaching of psychology in North America.

This symposium will cover about 90% of the chapters which will be published in the volume 100 Years of The Teaching of Psychology (edited by Antonio Puente, Janet Matthews, and Charles Brewer). Each presenter will provide summary of their contribution and Janet Matthews and Charles Brewer will provide concluding statements with Antonio Puente serving as symposium chair.

There will be five sections to this presentation.

I. Introduction

- A. Thomas McGovern (Arizona State) will cover the history of curriculum issues, in general, and specifically how they apply to undergraduate psychology.

- B. Mark Ware (Creighton) will focus on the development of advising in psychology, with special focus of Creighton University.
- C. Helio Carpentero (Madrid) will assess the impact American psychology has had on European psychology with emphasis on the teaching of psychology in Spain.
- D. John Furedy (Toronto) will address critical thinking in the pursuit of learning from a Sophistic and Socratic perspective.

## II. Individuals and Institutions

- A. Don Dewsbury and Wade Pickering (Florida) will provide a summary of significant teachers of psychology with a special focus on the early part of the century.
- B. David Pittinger (Marietta) will summarize APF Teaching Award winners.
- C. L. J. Peacock (Georgia) summarizes the development of Departments of Psychology at the undergraduate and graduate levels.
- D. Florence Denmark (Pace) reviews the role of women, especially those with significant contributions, to the teaching of psychology.

- E. Felipe Guzman (APA) reviews the limited role of ethnic minorities in psychology with a special emphasis on the role of universities and colleges.
- F. Jane Halonen (Alverno) provides a summary of a biographical interview of W. McKeachie from the perspective of a "model" teacher.

### III. Conferences

- A. Margaret Lloyd (Georgia Southern) and Charles Brewer (Furman) address the significant role of undergraduate conferences culminating in this year's St. Mary's Conference.
- B. Cynthia Belar (Florida) will present an overview of graduate, internship, and post doctoral conferences.
- C. Steve Davis (Emporia) and Randolph Smith (Ouachita) will summarize the role of teaching and student research conferences in attracting educators of specific limited geographical areas.

### IV. Organized Psychology

- A. James Goodwin (Wheeling Jesuit). The pre-modern era of APA is summarized with special emphasis on the significant role APA had on the teaching of psychology.

especially as they have been used in graduate education.

- D. Barney Beins (Utica) will review the major articles that have been published and have had an impact on psychology's pedagogy.

A critical summary of these presentations will be provided along with directions for the second century of the teaching of psychology at the end of the symposium.

- B. George Stricker (Adelphi) and Paul Nelson (APA). The second and modern era of APA will be summarized with special emphasis on the development of the Education Directorate.
- C. Randall Wight (Ouachita Baptist) and Steve Davis (Emporia). The only APA Division devoted strictly to educational issues will be summarized in this section.
- D. Ruth Cousins (Psi Chi) and Carol Tracy (Psi Beta) The role of honor societies, in general, and Psi Chi and Psi Beta, in particular, will be chronicled as they have affected the teaching of psychology's best students.

V. Publications

- A. Robert Daniels (Missouri). The first editor of The Teaching of Psychology will chronicle its growth from a Newsletter to its current status.
- B. Wayne Weiten (Dupage) and Randall Wight (Ovachita). These authors will focus on how specialty volumes initially were used to teach psychology and how the modern psychology textbooks came into popular use.
- C. James Pate (Georgia State). Large handbook and related contributions will also be discussed



100 Years of the Teaching of Psychology

Format: Four (4) separate symposia  
One (1) hour each

Chair: Antonio E. Puente  
University of North Carolina at Wilmington

Discussants: Janet Matthews  
Loyola University  
&  
Charles Brewer  
Furman University  
(place at end of last symposium)

Hours Allocation: Three (3) from Division 2  
One (1) from Division 26

100 Years of the Teaching of Psychology

General Issues

Thomas V. McGovern  
Arizona State University-West  
Evolution of the Undergraduate Curriculum in Psychology

Mark Ware  
Creighton University  
Collegiate Advising: Status, Antecedents, and Strategies

Helio Carpintero  
Universidad Complutense de Madrid  
A Foreign Perspective

John J. Furedy  
University of Toronto  
Shifts Along the Socratic-Sophistic Continuum in American  
Psychology

100 Years of the Teaching of Psychology

Individuals and Institutions

Donald A. Dewsbury and Wade E. Pickren  
University of Florida  
Psychologists as Teachers: Historical Sketches

David J. Pittenger  
Marrieta College  
History of the APF Award for Distinguished Teachers of Psychology

Florence Denmark  
Pace University  
Women in the Teaching of Psychology

Phillip Guzman  
American Psychological Association  
Role of Ethnic Minorities in the Teaching of Psychology

L. J. Peacock  
University of Georgia  
Development of Undergraduate and Graduate Departments of Psychology

100 Years of the Teaching of Psychology

Conferences and Publications

Margaret A. Lloyd and Charles Brewer  
Georgia Southern University and Furman University  
National Conferences on Undergraduate Psychology

Cynthia Belar  
University of Florida  
Graduate Education, Training, Internship, and Postdoctoral  
Conferences

Stephen F. Davis and Randolph A. Smith  
Emporia State University and Ouachita Baptist University  
Regional Teaching and Student Research Conferences

Wayne L. Weiten and Randall D. Wight  
DuPage College and Ouachita Baptist University  
Portraits of a Discipline: American Introductory Psychology  
Textbooks

James L. Pate  
Georgia State University  
Handbooks of Psychology

Bernard C. Beins  
Ithaca College  
Key Journal Articles Impacting Psychology's Pedagogy

100 Years of the Teaching of Psychology  
Organizations

C. James Goodwin  
Wheeling Jesuit College  
The APA and the Teaching of Psychology: 1892-1945

George Stricker and Paul D. Nelson  
Adelphi University and American Psychological Association  
Advancing the Teaching of Psychology: Contributions of the APA  
1946-1992

Randall D. Wight and Stephen F. Davis  
Ouachita Baptist University and Emporia State University  
A History of APA's Division Two

Randolph A. Smith  
Ouachita Baptist University  
A Quartet of Councils Interested in the Teaching of Psychology

Ruth Hubbard Cousins and Carol Tracy  
Psi Chi and Psi Beta  
The Psychology National Honor Societies: Psi Chi and Psi Beta